

## WEEK 3 LEARNING PLANS

September 30 - October 6

	DAY 1	DAY 2	DAY 3
READING	At least 20 minutes	At least 20 minutes	At least 20 minutes
WORD OF THE DAY	notebook	respect	spelling
WRITING	Free write OR Write about the picture in your homework folder.	Free write OR Make up a story about a frog and a boy/girl.	Free write OR Tell me something I don't know about you & Do the Fix the Sentences Bicycle Ride page
NUMBER OF THE DAY	48    248    6248	14    514    9514	23    123    5123
MATH TASK	Count and Add Blocks worksheet & play the Guess My Number game x 2	Math Monster Madness worksheet & play the Guess My Number game x 2	Learning Symmetry Owl worksheet
SOCIALS	How are rules and responsibilities the same and different? Who makes these for your home, school, community, city, province, and country? Is it fair? What if no one made the rules?		

### Reading:

- Students have gone home with a few books that they should be able to read on their own. Have them practice reading out loud to you. They can also read any books you have at home.

### Word and Number of the Day:

- Complete the Word and Number of the Day pages as best you can. Refer to the example in your home package for how to do this.

### Writing:

- Use the sheets provided to write about anything, or use my suggested topic. The date should be on the top of each entry. Students should draw a picture to go with their writing, and do their best to sound out letters and words. There are extra lines on the back for more writing if needed. Encourage the use of full sentences with capitals and punctuation. You may scribe their writing for them if needed, or let them try first then write their story underneath if it's hard to read.

### Math Tasks:

- Use the pages sent home to complete the assigned tasks.
- Use the hundreds chart or a number line as needed to complete them (more resources on my website).
- Guess My Number game (instructions on the back of this page)

### Socials

- Students were introduced to the topic of Rules and Responsibility in class and we generated some inquiry questions (on my website under the appropriate tab).
- Have your student choose 1 or 2 inquiry questions and try to find the answers. They can ask family, watch videos, do research, etc.
- Show your learning through a project, a report, a video, or a note to tell me what you worked on and what you learned (Or get even more creative. I'd love to see what you can do!)

\*\*Try to use the Learning Log to keep track of any learning that happens at home, and bring this back to school for me to see your progress. Please let me know the level of support/help you needed to provide for your child.

## Guess My Number game:

- Use the double sided hundreds chart page (4 charts).
- Pick a number from 10-100 and have your student ask smart yes/no questions to eliminate number until they have only a few left and can guess your number (ie. Is it even/odd? Is it above 50? Is there a 3 in it?).
- Have them practice crossing off the number it isn't (ie. if your number is odd, they cross off all the even numbers).
- Keep track of how many questions they ask and see if they can do it in fewer questions each time.

### Example:

Secret number = 43

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Question: Is it odd?

Answer: Yes

Action: Cross off all even numbers

Question: Is it above 50?

Answer: No

Action: Cross off all numbers above 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Question: Does it have a 3 in it?

Answer: Yes

Action: Cross off all number except those that start or end with a 3

Keep going until your child picks your secret number.