

**WEEK 2 LEARNING PLANS**  
September 23 - September 29

	DAY 1	DAY 2	DAY 3
READING	At least 20 minutes	At least 20 minutes	At least 20 minutes
WORD OF THE DAY	homework	carrot	friend
WRITING	Free write OR Would you rather be the fastest runner or swimmer? Why?	Free write OR What is your favourite thing to do on the weekend?	Free write OR Do you like summer or winter best? Why?
NUMBER OF THE DAY	74 574 1674	55 955 3955	28 628 5628
MATH TASK	Place value worksheet & play the 100s chart Guess My Number game x 2	Icy Fact Families worksheet & play the 100s chart Guess My Number game x 2	3 Digit Expanded Form worksheet
OTHER	Work on the About Me booklet. Return when complete.		

**Reading:**

- Students have gone home with a few books that they should be able to read on their own. Have them practice reading out loud to you. They can also read any books you have at home.

**Word and Number of the Day:**

- Complete the Word and Number of the Day pages as best you can. Refer to the example in your home package for how to do this

**Writing:**

- Use the notebook to write about anything, or use my suggested topic. The date should be on the top of each entry. Students should draw a picture to go with their writing, and do their best to sound out letters and words. Encourage the use of full sentences with capitals and punctuation. You may scribe their story for them if needed.

**Math Tasks:**

- Use the pages sent home to complete the assigned tasks.
- Use the hundreds chart or a number line as needed to complete them.
- Guess My Number game (instructions on the back of this page)

**About Me:**

- Have your child try their best to complete each page. You can help them as needed. I've love to get to know them better!

\*\*Try to use the Learning Log to keep track of any learning that happens at home, and bring this back to school for me to see your progress. Please let me know the level of support/help you needed to provide for your child.

## Guess My Number game:

- Use the double sided hundreds chart page (4 charts).
- Pick a number from 10-100 and have your student ask smart yes/no questions to eliminate number until they have only a few left and can guess your number (ie. Is it even/odd? Is it above 50? Is there a 3 in it?).
- Have them practice crossing off the number it isn't (ie. if your number is odd, they cross off all the even numbers).
- Keep track of how many questions they ask and see if they can do it in fewer questions each time.

### Example:

Secret number = 43

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Question: Is it odd?

Answer: Yes

Action: Cross off all even numbers

Question: Is it above 50?

Answer: No

Action: Cross off all numbers above 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Question: Does it have a 3 in it?

Answer: Yes

Action: Cross off all number except those that start or end with a 3

Keep going until your child picks your secret number.